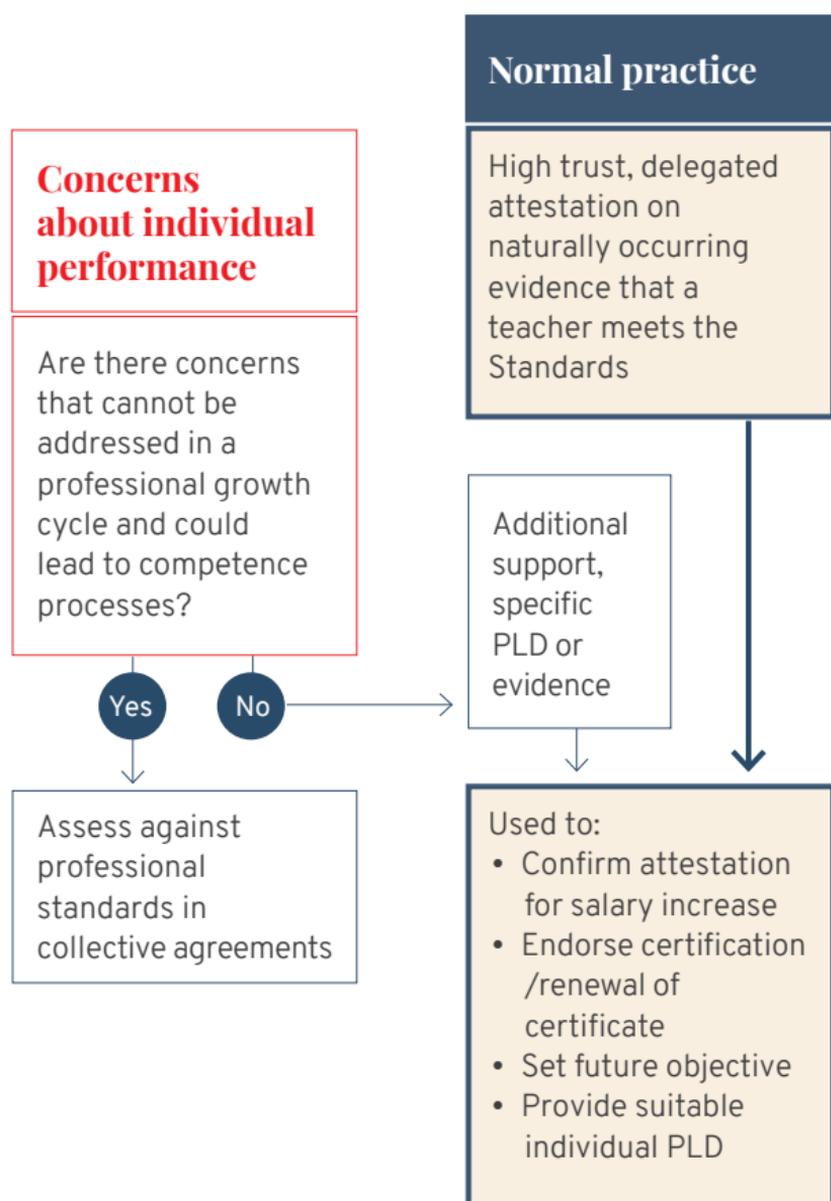


Performance management and professional development systems

Performance management for most teachers will only require a high trust professional development cycle and the support of a capable mentor (tuakana). A small number of teachers may require more guidance and support, but schools' professional development practices and performance management structures should treat those cases as exceptions, not the rule.



Te whakahaere waihanga mahi me ngā pūnaha whānui whakapakari

Mō te nuinga o ngā kaiako ka aro noa atu ki te whakapono nui i roto i te hurihanga whakapakari pukenga me te tautoko hoki o ngā kaiārahi [tuakana]. Torutoru noa iho ngā kaiako e tika kia kaha ke atu te awhinā ake me te tautoko hoki, engari ma ngā tikanga whakatinana i ngā whakapakaritanga pukenga me ngā waihanga whakahaere kaiako ka whakaarohia e te kura ehara ēnei i te take whānui engari he mea ka aroake i ētahi wā anake.

