
NCEA Review

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Secondary Qualifications Advisory Group

04 March 2020

RAS Trial and Pilots Update (1)

- **Completed Phase One:**
 - A draft Rationale, Learning Matrix, and Assessment Matrix
 - Science also had a draft outline of the achievement standards and activities
- **Public feedback on draft products:**
 - Open from 10 December 2019 until 2 March 2020
 - We are working with SEGs to review feedback and update their products
 - SEGs are developing a document which will publically say how they have addressed the feedback.
 - Aiming to publish this around 10 March
 - Limited feedback for the three pilot subjects as there was an assessment matrix, but no standards released.

RAS Trial and Pilots (2)

- **Science feedback (698 individuals from 308 responses):**
 - This feedback was recently informed by the provisional subject list
 - Concerns about the lack of exams
 - Concerns about the lack of specific content
- **English feedback (367 individuals from 97 responses):**
 - Generally positive feedback
 - Concerns about having external assessment of writing at Levels 1 and 2
 - Some felt that there was insufficient focus on visual text
- **Religious Studies feedback (18 individuals from 16 responses):**
 - Positive feedback overall
 - Concern about being “placed” in the Social Sciences Learning Area
 - Strong contrasting views about religion in New Zealand at each level
- **Visual Arts feedback (123 individuals from 59 responses):**
 - Positive feedback
 - Contrasting views on the support for bi-cultural teaching programmes
 - Query about the “Big Ideas” being beyond curriculum level 6

NCEA Level 1 Provisional Subject List

- We released a provisional subject list for NCEA Level 1 on 20 February, due to close on 20 April.
- It is designed to support the vision for NCEA of a broad, foundational qualification at Level 1, with further opportunities for specialisation at Levels 2 and 3.
- This list is provisional and only for Level 1. We expect to have similar levels of specialised subjects at Levels 2 and 3 as are currently offered – although there will be the opportunity for the addition of further subjects.
- We have received over 2000 points of feedback to date.

Cabinet decision

- Cabinet met on 17 February and:
- Endorsed the ‘in principle’ change package announced in May 2019 with small changes following sector feedback:
 - The new 20 credit literacy and numeracy co-requisite requirement will “be offered to students no earlier than Year 9”
 - With regard to ESOL literacy and numeracy requirements “the Ministry of Education and NZQA may explore limited exceptions to the single benchmark where appropriate...”
 - Limit resubmissions to the NA/A boundary only which will “start from 2021”
 - Extension of course endorsement will occur from 2021

NCEA Level 1 Provisional Subject List Criteria

- These criteria were used to holistically assess the NZC subjects to include on the provisional subject list.
- 1) How the subject fits with the policy vision of a broader, foundational NCEA Level 1 with increasing specialisation at Levels 2 and 3.
 - 2) The extent to which the subject supports the inclusion of important and rich learning from the National Curriculum, with as little overlap as possible.
 - 3) The extent to which the subject supports coherent and robust pathways into NCEA Level 2 and further study or training.

Provisional Subject List Criteria Continued

- 4) The extent the subject contributes to supporting schools to create well designed and coherent local curricula, which support pathways for individual learners.
- 5) Demand for a subject and the sector's capability to deliver the subject.
- 6) How the subject supports the Crown's obligations under Te Tiriti o Waitangi.
- 7) How the subject supports the credibility of NCEA as a qualification overall among stakeholders, including its credibility as an internationally recognised qualification.

NCEA Level 1 Provisional Subject List

<u>Learning area</u>	<u>Proposed subjects</u>		
English	English		
The Arts	Drama	Dance	Music
	Visual Arts	Māori Performing Arts	
Health and Physical Education	Health and Physical Education		
Learning languages	Te Reo Māori	New Zealand Sign Language	Cook Island Māori
Learning Languages (international)	French	German	Japanese
	Korean	Tongan	Mandarin
	Samoan	Spanish	
Mathematics and Statistics	Mathematics and Statistics		
Science	Science	Agricultural and Horticultural Science	
Social Sciences	History	Geography	Commerce
	Social Studies	Religious Studies	

NB: TECHNOLOGY missed from original pdf, should include:
Technology - Integrated through new Technology subjects
Construction and Mechanical Technology - Materials Technology
Design and Visual Communication - Design and Visual Communication
Digital Technologies - Digital Technologies
Processing Technologies - Food Science (with Home Economics see above)

RAS Subject Expert Groups

Subject Expert Groups for all current subjects almost complete

Meeting with those whose subjects face provisional changes

- 21 SEGs including proposed merged subjects, removed subjects, and Learning Area reconfiguration
- Opportunity to clarify Ministry thinking, explain how the criteria were used, and receive feedback

Once subject list is finalised, we will form any new SEGs required

- If there are any changes to the subjects from the status quo, we will need new SEGs.
- Where possible, these will be formed out of existing SEGs – to ensure consistency between NCEA Levels 1 and 2.
- Will also form a MEGA-languages and Maths and Stats SEG

Only SEGs of Level 1 Subjects will be needed this year

- All SEGs developing Level 1 products will receive training this year, followed by meetings to develop the learning, assessment and supporting materials.
- SEGs which represent subjects not offered at Level 1 will likely be trained and meet from next year, as we expect them to represent subjects to be offered from Level 2.

Working with other groups

We have formed Expert Panels for a range of groups representing:

- Māori
- Pacific
- Pathways
- Disability and Learning Support

These panels will support the Review of Achievement Standards by contributing to :

- Product quality criteria – to ensure all standards and materials are fit for purpose
- Guidance on specific subjects including supporting appropriate assessment activity design

The Professional Advisory Group continues to provide us with critical advice for RAS and the wider NCEA Review

Literacy and Numeracy

Last year we received advice from two technical advisory groups on:

- Literacy and numeracy
- Reo-ā-waha, tuhituhi, pānui, pāngarau

That advice gave us some key design principles for the standards

- Level 4/5 of the Curriculum (full control of Level 4 and some control of Level 5)
- Standards should align with from progression frameworks (Te Tīrewa Ako, Learning Progression Frameworks)
- NZC literacy and numeracy = reading, writing, mathematics
- TMoA = Reo-ā-waha, tuhituhi, pānui, pāngarau

This year we are designing the new standards alongside Level 1 subjects:

- Literacy and numeracy are being developed through a Numeracy SEG and a Literacy SEG
- Reo-ā-waha, tuhituhi, pānui, pāngarau will be developed by the Te Reo Rangatira and Pāngarau SEGs

We will also be investigating the current landscape of reo-ā-waha, tuhituhi, pānui, pāngarau in kura. This work will inform the implementation of the new standards in Maōri-medium.

RAS Planning

(budget dependant)

Trial and Pilot Phase 2

- Development continues for each of the SEGs
- Planning to have Phase 2 products out for public feedback at the end of April

Level 1 subjects

- Will be confirming Level 1 subjects from the end of April
- SEGs will begin training in April (only those not subject to changes through subject engagement).
- Phase 1 products will be available for public feedback in June
- Phase 2 products will be available for public feedback form late August

School trialling

- We will be seeking expressions of interest from August from schools looking to trial the new standards in 2021
- Those who will be trialling standards will be brought to Wellington in November for briefing and training to support them in 2021.

Level 2 and 3 subjects

- Level 2 subjects will be developed in 2021 for trialling in 2022.
- Level 3 subjects will be developed in 2022 for trialling in 2023.