

Resolutions from February 2020 Executive Meeting

Rec Number	File Number	Recommendation (s)	Action/Decisions
<h3 style="color: purple;">Minutes of the Executive Meeting held at the Brentwood Hotel, Kilbirnie, Wellington, on Sunday 29 and Monday 30 September 2019</h3>			
MX19/17/11	ER 8/16	<p>Teaching Council: Issues with mechanisms for reporting and resolving issues of serious misconduct</p> <p>1. THAT Executive approves development of a policy position on:</p> <ul style="list-style-type: none"> a. mandatory reporting requirements; b. thresholds for what constitutes serious misconduct; c. roles of the Complaints Assessment Committee and the Disciplinary Tribunal at the Teaching Council. <p style="text-align: right;">Carried</p>	<p>Noted. Fran has work underway. See HX20/005.</p> <p>Note feedback from CE of TC to Feb exec supportive of such a review.</p>
MX19/17/12	IPM 2/1	<p>Lobbying for change to Section 139C of the Education Act</p> <p>1. THAT PPTA lobby the Minister of Education for an increase in the fine for breaching section 139C of the Education Act from \$1,000 to \$2,000; and</p> <p>2. THAT PPTA advertise to members the provisions of section 139C, including the inclusion of a reference in the Safety in Schools Toolkit; and</p> <p>3. THAT PPTA advise the School Trustees Association that this section of the Act will be promoted to members and boards and encourage them to take a supportive position towards its use.</p> <p style="text-align: right;">Carried</p>	<p>Noted. Open.</p> <p>Note this work is on hold due to COVI-19 crisis.</p>
MX19/17/13	ER 7/1/11	<p>Wellbeing – Sprung fully grown from the head of Zeus</p> <p>1. THAT Executive endorse the proposed wellbeing strategy; and</p> <p>2. THAT the draft Education Professionals’ Wellbeing Framework document be considered by PIAC; and</p> <p>3. THAT a final draft of the Education Professionals’ Wellbeing Framework document and any related content and resources be considered for inclusion at the 2020 Health and Safety and Wellbeing events; and</p> <p>4. THAT PIAC be asked to consider the practical resourcing which could</p>	<p>Noted. PIAC meeting pending. Framework considered by delivery agency for 2020 regional wellbeing workshops.</p> <p>Open.</p> <p>Note regional wellbeing workshops proceeding online during lockdown.</p>

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		<p>be provided to assist in developing a wellbeing culture within each school.</p> <p style="text-align: right;">Carried</p>	
Minutes of the Executive Meeting held at the Brentwood Hotel, Kilbirnie, Wellington, on Thursday 14 to Saturday 16 November 2019			
MX19/19/12	IPM 18/5	<p>Teacher Trainees: 2021 Recruitment Organising Plan</p> <p>1. THAT \$10,000 be allocated from budget line MG7210 Membership Recruitment in the 2020/21 Association financial year to run the Teacher Trainee recruitment organising plan.</p> <p style="text-align: right;">Carried</p>	Open.
MX19/19/13	MIS 6/7	<p>Healthy (Wealthy) and Wise?</p> <p>1. THAT PPTA develop protocols around ethical considerations for membership benefits offered.</p> <p style="text-align: right;">Carried</p>	Open. Ongoing.
MX19/19/16	IPM 3/25/1	<p>Campaign Review: “Did we bring out the best?”</p> <p>1. THAT PPTA develops from the evaluation report, an executive summary for distribution to members.</p> <p style="text-align: right;">Carried</p>	Open.
MX19/19/20	IPM 21/7	<p>Taskforce to Review Workload Provisions of STCA</p> <p>1. THAT a taskforce be established in 2020 to review the workload provisions of the STCA (including the provisions of Part 5) in terms of:</p> <ul style="list-style-type: none"> • coherence and clarity of wording; • currency for members; • operational manageability; and • resourcing. <p>2. THAT the taskforce be composed of:</p> <ul style="list-style-type: none"> • two principals nominated by SPC; • a senior leader nominated by SPAC; • two timetablers (one from a MLE or FLS); • the junior vice-president; • An Executive member; 	<p>Taskforce has been assembled. Will convene for first meeting 27 Feb 2020.</p> <p>See HI20/021 and HC20/017.</p> <p>Ongoing.</p>

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		<ul style="list-style-type: none"> • a Te Huarahi representative; • a representative of branch chairs by a nomination process; • a representative from the middle leadership committee; • a representative from classroom teachers by a nomination process; and • be appropriately staffed by the General Secretary; and <p>3. THAT the Taskforce prepare a report for the July 2020 Executive meeting to inform next steps, including commentary on whether this piece of work is heading towards an Accord sub-group or wider Working Party; and</p> <p>4. THAT the budget for Taskforce activities be up to \$20,000 in 2020/21 from new line PC4450.</p> <p style="text-align: right;">Carried</p>	
MX19/19/21	IPM33/7	<p>Te Kura Remote Working Policy</p> <p>1. THAT Executive notes the process to be followed to develop a variation to the STCA to allow for remote working at Te Aho o Te Kura Pounamu.</p> <p style="text-align: right;">Carried</p>	Complete.
Minutes of a Special Executive Meeting held by Zoom on Sunday 2 February 2020			
MX20/01/02	IPM 3/25	<p>Campaigning For Fair Fees</p> <p>1. THAT the Executive notes the proposed Teaching Council fee increases.</p> <p style="text-align: right;">Carried</p>	Open. See HX20/030.
MX20/01/03		<p>2. THAT Teaching Council members are invited to speak on this issue at regional meetings and that regions are supported to run these.</p> <p style="text-align: right;">Carried</p>	
MX20/01/04		<p>3. THAT the Executive authorises nationwide, term one 2020 branch-based paid union meetings for members to discuss and provide feedback on the proposed Teaching Council fee increases, and recruit new members to the branch.</p> <p style="text-align: right;">Carried</p>	

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Minutes of the Executive Meeting held at the Brentwood Hotel, Kilbirnie, Wellington, on Thursday 20 to Saturday 22 February 2020			
MX20/02/05		International Summit of the Teaching Profession, Valencia, Spain, 1 to 3 June 2020 1. THAT the President's attendance at the International Summit of the Teaching Profession, Valencia, Spain, 1 to 3 June 2020 be endorsed at a cost of up to \$4,500 from budget line GY5230. <p style="text-align: right;">Carried</p>	Cancelled.
MX20/02/06		Advisory team – work programme report 1. THAT the draft 2020 work programme for the policy and advisory team be endorsed. <p style="text-align: right;">Carried</p>	Ongoing
MX20/02/09		Xero Accounting System 1. THAT Executive approves the implementation of the Xero accounting system and recommended "Add-ons" to replace the current Attaché accounting system, with the cost of \$9,750 (as per the quotation) to be coded to RO4800 Computer Equipment Software. <p style="text-align: right;">Carried</p>	
MX20/02/10		Moving ahead on Communities of Learning 1. THAT Executive note that the consultation process required by the 2018 Annual Conference on proposals for structural changes to the Community of Learning model has been completed and no proposals have been replaced or added; and 2. THAT Executive reaffirm the following changes as the basis for beginning discussions on structural adjustments to the Community of Learning model with the Minister and Ministry of Education: a. Halving the number of secondary school within school teacher roles and making the remaining roles permanent. In addition, creating CoL task payments and time allowances for those not in within school or across community roles in order to build wider commitment and participation in the communities of learning. b. Requiring external input for within school teacher appointments.	Ongoing.

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		<p>c. Strengthening the alternative career pathway and enhancing sharing of good practice by agreeing that at least one across community teacher per Community of Learning is a permanent position with responsibility for inter-community liaison.</p> <p>d. Addressing additional teacher workload created by the CoL, and improving professional growth by expansion of IT time to an entitlement of 40 hours per year per FTTE.</p> <p>e. Addressing employment, administration and governance issues by creating and resourcing community of learning boards within the Education Act; and</p> <p>3. THAT Executive approve discussions with the Ministry of Education on a potential variation to the STCA on items 3a, and 3b above with the goal of a variation to the STCA before 2022; and</p> <p>4. THAT claims to enact 3 (a) to (d) be included in the 2022 STCA round, subject to the outcomes of the discussions on a variation to the agreement prior to 2022; and</p> <p>5. THAT Executive approves discussions with NZEI and area schools on coordinated changes to CoL-wide provisions in the next collective agreement round; and</p> <p>6. THAT Executive maintains a commitment to rebalancing the internal relativities between middle leaders and Community of Learning roles.</p> <p style="text-align: right;">Carried</p>	
MX20/02/13		<p>Establishing the Teacher Wellbeing Taskforce</p> <p>1. THAT a Teacher Wellbeing Taskforce be established, to report to the 2020 Annual Conference; and</p> <p>2. THAT the Taskforce be constituted as follows:</p> <p style="padding-left: 20px;">a. One Executive member, selected by the President and General Secretary from members' self-nominations;</p>	See HC20/008.

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		<p>b. Two regional Representatives working in Middle Leadership (preferably one in a pastoral role and at least one from Tāmaki Makaurau), selected by the President and General Secretary from self-nominations;</p> <p>c. One Guidance Counsellor;</p> <p>d. One member of Te Huarahi, selected by Te Huarahi's own processes; and</p> <p>3. THAT the Wellbeing Taskforce be funded for an initial meeting in 2020, at a cost of up to \$6,000 from PA395X.</p> <p style="text-align: right;">Carried</p>	
MX20/02/17		<p>Surplus Staffing report to Executive on the 2019 round</p> <p>1. THAT the surplus staffing taskforce develop specific process advice and guideline kits for internal school reorganisation/restructuring; and</p> <p>2. THAT the surplus staffing taskforce advise the May 2020 Executive on the maintenance of skills and knowledge of surplus staffing processes over the period of roll growth to 2025.</p> <p style="text-align: right;">Carried</p>	<p>The March taskforce meeting was postponed due to the lockdown and will now take place on 6 May. The taskforce will report to the July meeting as required by Recommendation 2.</p>
MX20/02/18		<p>Options to improve Teaching Council Conduct processes</p> <p>1. THAT PPTA advocate that:</p> <p>a. The Teaching Council improves its advice on mandatory reporting of possible serious misconduct so that advice reflects the high threshold set in the Education Act; and that the Teaching Council is proactive in releasing and promoting this advice.</p> <p>b. The Teaching Council improve its triaging so that it quickly identifies and progresses cases and ensures that cases referred for assessment are more than minor or reflect the high threshold set for possible serious misconduct in the Education Act.</p> <p>c. The current impairment process be removed and a separate health process be established.</p>	<p>Ongoing but delayed due to the COVID-19 crisis.</p>

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		<p>d. The Teaching Council improves the way that cases can be progressed through conduct processes on an agreed basis.</p> <p>e. The reintroduction of the power of the Conduct Assessment Committee (CAC) to make determinations on issues of serious misconduct.</p> <p style="text-align: right;">Carried</p>	